

**Retention Report - All FTIC and Early-Admits**  
**Division of Journalism**  
**Full-Time Status - Full Time**  
**Report Time - 08/15/2024 9:43:46**

		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>1st Year</b>	<i>Total # Enrolled</i>	66	49	71	59	81	59	70	40	49	46
	<i>Total # Retained</i>	66	49	71	59	81	59	70	40	49	46
	<i>% Retained</i>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
<b>2nd Year</b>	<i>Total # Enrolled</i>	51	46	67	54	71	52	68	37	48	
	<i>Total # Retained</i>	51	46	67	54	71	52	68	37	48	
	<i>% Retained</i>	77.27%	93.88%	94.37%	91.53%	87.65%	88.14%	97.14%	92.50%	97.96%	
<b>3rd Year</b>	<i>Total # Enrolled</i>	43	42	63	43	65	47	60	32		
	<i>Total # Retained</i>	43	42	63	43	65	47	60	32		
	<i>% Retained</i>	65.15%	85.71%	88.73%	72.88%	80.25%	79.66%	85.71%	80.00%		
<b>4th Year</b>	<i>Total # Enrolled</i>	42	39	59	38	58	43	57			
	<i>Total # Retained</i>	42	40	61	40	58	44	58			
	<i>% Retained</i>	63.64%	81.63%	85.92%	67.80%	71.61%	74.58%	82.86%			
<b>5th Year</b>	<i>Total # Enrolled</i>	27	17	26	17	30	16				
	<i>Total # Retained</i>	41	36	58	40	58	42				
	<i>% Retained</i>	62.12%	73.47%	81.69%	67.80%	71.61%	71.19%				
<b>6th Year</b>	<i>Total # Enrolled</i>	6	4	6	2	4					
	<i>Total # Retained</i>	39	34	55	40	56					
	<i>% Retained</i>	59.09%	69.39%	77.47%	67.80%	69.14%					
<b>7th Year</b>	<i>Total # Enrolled</i>	1	2	3	1						
	<i>Total # Retained</i>	38	35	55	40						
	<i>% Retained</i>	57.58%	71.43%	77.47%	67.80%						
<b>8th Year</b>	<i>Total # Enrolled</i>	0	0	4							
	<i>Total # Retained</i>	38	34	56							
	<i>% Retained</i>	57.58%	69.39%	78.87%							
<b>9th Year</b>	<i>Total # Enrolled</i>	0	0								
	<i>Total # Retained</i>	38	34								
	<i>% Retained</i>	57.58%	69.39%								
<b>10th Year</b>	<i>Total # Enrolled</i>	0									
	<i>Total # Retained</i>	38									
	<i>% Retained</i>	57.58%									

Office of Institutional Research

Data sources: State RET data files from 2013 to 2022; State SIF Enrollments data files from Fall 2013 to Fall 2022